



# ANDHRA LOYOLA INSTITUTE OF ENGINEERING AND TECHNOLOGY

ISO 9001 : 2008 CERTIFIED

(Approved by AICTE, New Delhi & Affiliated to JNTU, Kakinada)

VIJAYAWADA - 520 008.

Code : (0866)  
College : 2498978  
Secretary : 2476161  
Principal : 2476945  
Fax : 2498976

## Department of Electronics and Communication Engineering 2016-17

### Feedback Action Taken Report

Dt: 2/05/2016

The availability of study materials and references about curriculum is not sufficient, according to alumni input on Curriculum Design.

The course did not result in significant transformation in the learners, and the learners did not master the course subject as planned, according to employer's feedback forms.

The faculty acknowledged pleasure with the curriculum, but noted that there was little opportunity to build entrepreneurial abilities.

Students believe that the curriculum delivery in terms of administrative and programming abilities is good, but they emphasize the need for technical training.

**The Actions performed** in response to the comments improved the quality of the measures taken to organize various academic events like seminars, guest lectures etc. Management went as far as to encourage faculty to take professional courses related to industry requirements. The ECE Department scheduled timely meetings with students and teachers to get curricular updates.

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## Department of Electronics and Communication Engineering 2017-18

### Feedback Action Taken Report

Dt: 03/05/2017

According to faculty feedback on Curriculum Design, the curriculum is relevant to the learners' future ambitions, although it lacks some crucial components such as inter and intra-personal abilities.

According to employees' input, the course resulted in major changes in the learners' attitudes regarding the course.

Alumni said the curriculum was excellent, but the platform did not aid in the development of innovative skills.

Students believe that the curriculum needs to be thoroughly revised in order to make the course relevant to industry needs. Due to a lack of abilities, they had difficulty finding placements. Students suggested that curriculum delivery for managerial and programming abilities be emphasized through activity-based education.

**The Action done** in this area resulted in an increase in the number of certification courses and value-added courses available to meet industry criteria. In this environment, the number of certification courses were increased to satisfy industrial requirements, giving them the opportunity to improve their communication skills. The comments resulted in high-quality ideas for organizing various academic events such as seminars, projects, guest lectures, and so forth. The ECE Department undertook several projects on the outskirts of town to provide students with industrial exposure.

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## Department of Electronics and Communication Engineering 2018-19

### Feedback Action Taken Report

Dt: 8/05/2018

It was discovered that the practical experiments are not successfully embedded into the class theory based on alumni input on Curriculum Design.

Simple curriculum-based training does not prepare students for competitive tests, according to employer's feedback forms, and activity should be incorporated into the curriculum. They claimed that simply following a curriculum does not prepare students for competitive exams. More classes will be required to help them improve their communication and analytical skills.

The teachers stated their discontent with the curriculum's electives, which are not in par with technological improvements.

According to student criticism, the program does not provide much opportunity for employability.

**The Actions performed** in this area improved value-added courses, certificate courses and expanded placement opportunities. The department of ECE took the initiative to encourage students to get involved in socially relevant activities to enhance their leadership qualities. Various clubs and collaborative events were initiated for the students.

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## Department of Electronics and Communication Engineering 2019-20

### Feedback Action Taken

Date:11-08-2020

According to student feedback, the course did not provide enough opportunities for employment. They felt that the Curriculum did not have academic flexibility and current trend relevance.

Faculty feedback indicated that electives should address industry demands and even stated that the curriculum's objectives did not satisfy the needs of the industry. The curriculum lacked practical domains for the disciplines.

Alumni comments on curriculum design indicated that practical-oriented instruction was required and the curriculum design was out of date. There was a gap between industry and academia.

Employees stated that the current curriculum design did not fulfil the needs of the sector and also suggested that collaborations and industry visits should be included in the current curriculum.

**The Action performed** in this context improved value-added courses, MOOCs, Swayam-NPTEL courses by allowing the students for effective placement training to satisfy the employability needs. It also increased the number of industry-related activities carried out by the departments in order to develop industry relations and co-operation. Efforts were made to arrange a few guest lectures with industry experts, as well as a tour to an industry for the students. Through add-on programs and credential courses, faculty interaction was also improved.

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## Department of Electronics and Communication Engineering 2020-21

### Feedback Action Taken Report

Date; 04-01-2021

According to student reviews, the syllabus is too long and does not aid employability. The curriculum does not satisfy the demands of modern technology or its relevance.

Electives should be more effective, according to teacher input. Faculty evaluation on curriculum included comments concerning industrial requirements. They advised that electives courses be made more flexible to meet the needs of the industry.

Multidisciplinary courses should be added, based on alumni feedback on curriculum design, for more effective work performance.

Employees stated that the current curriculum design does not fulfil the needs of the sector. For more effective job performance, multi-disciplinary and inter-disciplinary courses should be added. The curriculum should be revised to reflect current events.

**The Action taken** in this context improved value-added courses to create opportunities for placement with appropriate placement training to suit the needs of the workforce. For the students, several invited presentations, seminars, and conferences were organized. In addition, the department organized joint activities with other departments. Students were encouraged to work on projects related to the most recent lesson, which would allow them to study autonomously.

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